

87-Source Foundational Concepts Teaching Audit

Perspective Research Centre - completed headline phase, August 2026

This audit examines how five foundational perspective concepts are taught across the PRC's fixed corpus of 87 teaching sources. Each source-concept pair was classified as explicit teaching (E), a clear functional equivalent (Q), partial or related treatment (P), no qualifying treatment (O), or unassessable from the material available (U).

Headline findings

Concept	E	Q	P	O	U	E+Q	Teaching % of 87
Vanishing Point	83	4	0	0	0	87	100.00%
One Point Perspective	70	3	14	0	0	73	83.91%
Station Point	13	19	8	26	21	32	36.78%
Picture Plane	26	4	4	25	28	30	34.48%
Directional Reference Line / Visual Element principle	30	0	0	57	0	30	34.48%

Core result: conventional teaching is highly concentrated on the vanishing point and one-point perspective. The deeper geometrical apparatus is markedly less consistently taught: Station Point appears explicitly or through a clear functional equivalent in 32 of 87 sources, Picture Plane in 30 of 87, and the complete Directional Reference Line / Visual Element principle in 30 of 87.

For concepts containing U classifications, the all-source percentage above is intentionally conservative. Among assessable sources only, Station Point reaches 48.48% (32/66) and Picture Plane 50.85% (30/59).

Method and interpretation

E - Explicit teaching. The concept is named and materially taught in the source.

Q - Clear functional equivalent. The same concept or geometrical function is taught under another term or formulation.

P - Partial or related treatment. The source contains relevant material but does not teach the complete concept.

0 - No qualifying treatment. The relevant accessible source material was sufficiently inspected and no qualifying teaching was identified.

U - Unassessable. The exact target material could not be inspected sufficiently to support either a positive or negative classification.

Scope

The five-concept audit is a completed source-by-source teaching-prevalence study. It should not be described as the completed 2,516-topic x 87-source full-text audit. The much larger 2,516-topic study is a separate field-wide screening exercise and should be labelled preliminary unless and until every topic-source cell has been adjudicated from full source text.

Website citation

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